

# Homework – Week of October 15 to 19, 2012

Name: \_\_\_\_\_





This planner and all reading logs are always available at <http://homework.thirdgradestars.com>. Having technical issues with the online version? [Contact Mr. Hendricks by email!](#)

## Announcements:

Dear Parents,

I am writing to inform you that I will be taking a short-term medical leave. I plan on being out of the classroom from Wednesday, October 17 until Tuesday, October 23. During this time, a long-time and well-respected substitute teacher will be placed in my classroom. Mrs. Richelle Strimple along with the other third grade teacher Mrs. Lisa Cackowski will be monitoring the class and will be in contact with me by phone and email. Reading teacher Mrs. Barbara Zirakzadeh and special education teacher Mrs. Karen Burnham will also be providing as-needed assistance. I will be kept apprised of things going on in the classroom and will be adapting plans as the week progresses. I may not be able to respond to your email and/or phone messages during this time. Urgent concerns can be directed to Mrs. Cackowski by telephone or to Mrs. Strimple by written note.

I do want to assure you that I am fine and do plan on being back to full duty on Wednesday, October 24. If you have any concerns that you would like to share with me, please get in contact with me on Tuesday. *Jamie Hendricks*

Day	Check when completed.	Written Assignment	Nightly “Must-Do” Assignments (check when completed)	Parent Initials Work is Done
<b>M</b>		<input type="checkbox"/> Spelling Sentences. The assignment is on this week’s Spelling Homework Sheet (on back or online).  <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes) <input type="checkbox"/> <a href="#">Computational Fluency Practice</a> (5 minutes) I practiced + - × ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	
<b>T</b>		<input type="checkbox"/> Spelling ABC order. The assignment is on this week’s Spelling Homework Sheet (on back or online). The assignment is on this week’s spelling homework sheet. <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes) <input type="checkbox"/> <a href="#">Computational Fluency Practice</a> (5 minutes) I practiced + - × ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	
<b>W</b>		<input type="checkbox"/> Number Study Worksheet 1 and 2  <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes)  Unit 6 Spelling Practice (5 minutes) <input type="checkbox"/> See Assignment Sheet... Link: <a href="#">Online Practice</a>  <input type="checkbox"/> <a href="#">Computational Fluency Practice</a> (5 minutes) I practiced + - × ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	
<b>Th</b>		<input type="checkbox"/> Number Study 3 and 4  <b>TURN IN ON FRIDAY!</b>	<input type="checkbox"/> Independent Reading (15 minutes)  Unit 6 Spelling Practice (5 minutes) <input type="checkbox"/> See Assignment Sheet... Link: <a href="#">Online Practice</a>  <input type="checkbox"/> <a href="#">Computational Fluency Practice</a> (5 minutes) I practiced + - × ÷ Activity: _____ Total Facts: ____ Total Wrong: ____	

TURN IN ON FRIDAY: Spelling Sentences  
 ABC Order  
 Spelling Worksheet (on back of this sheet)

Number Study 1, 2, 3, 4  
 This Assignment Sheet

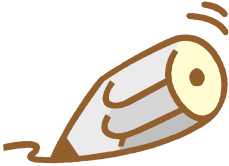

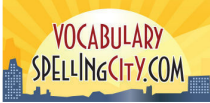



# Spelling Practice Worksheet

Name: \_\_\_\_\_

**If your child does not have a spelling list with his or her homework, it is always available at <http://spelling.teamhendricks.com>.**

WRITE YOUR DATES IN!



	<p><b>Monday, _____:</b></p> <p>Using a lined piece of paper from home, please write 10 sentences using your spelling words. Have a family member check your sentences for correct spelling. This includes your spelling words any other words that you write. <b><u>CIRCLE THE SPELLING WORD!</u></b> Turn this assignment in on Friday.</p>
	<p><b>Tuesday, _____:</b></p> <p>ABC Order – Using a lined piece of paper, write your spelling words in ABC order. Use the word cards from your list to help you. Cut them apart and rearrange them before you write your words on paper. Turn this assignment in on Friday.</p>
 	<p><b>Wednesday, _____:</b> (You have a choice.)</p> <p>1. Spelling City Practice at <a href="http://spelling.teamhendricks.com">http://spelling.teamhendricks.com</a>. I completed the following activities:</p> <p>_____ Parent Initials: _____</p> <p><b>OR</b></p> <p>2. Pick 5 challenging words that you have difficulty spelling and write them in rainbow colors. This will help you to get them into your visual memory. Turn this assignment in on Friday</p>
 	<p><b>Thursday, _____:</b> (You have a choice.)</p> <p>1. Spelling City Practice at <a href="http://spelling.teamhendricks.com">http://spelling.teamhendricks.com</a>. I completed the following activities:</p> <p>_____ Parent Initials: _____</p> <p><b>OR</b></p> <p>1. Practice your spelling words for your test tomorrow.</p>

**TURN THIS SHEET IN ON FRIDAY!**

# Spelling – Unit 6 – Assessment and Review

voice  
grand  
stamp  
love

spent  
clock  
nothing  
stick

knew  
ground  
choose  
house

none  
point  
spend  
until

drop  
plan  
school  
knew

## ABC Order Cards

voice

spent

knew

grand

clock

ground

stamp

nothing

choose

love

stick

house

none

drop

until

point

plan

threw

spend

school

Name: \_\_\_\_\_

# Number Study

My Number: 349

Standard Form: 349

Word Form: three hundred forty nine

Expanded Form:  $300 + 40 + 9 = 349$

100 Less 249

100 More 449

Number Just Before 348

Number Just After 350

10 Less 339

10 More 359

Odd or Even Odd

Value of the ONES digit 9

Value of the TENS digit 40

Value of the HUNDREDS digit 300

Base Ten Form:

<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------

Show in coins and bills in a minimal collection.

<div>\$1</div>	<div>\$1</div>	<div>25</div>	<div>10</div>	<div>1</div>	<div>1</div>
<div>\$1</div>			<div>10</div>	<div>1</div>	<div>1</div>

Name: \_\_\_\_\_

# Number Study #1

My Number: **532**

Standard Form: \_\_\_\_\_

Word Form: \_\_\_\_\_

Expanded Form: \_\_\_\_\_

100 Less \_\_\_\_\_

100 More \_\_\_\_\_

Number Just Before \_\_\_\_\_

Number Just After \_\_\_\_\_

10 Less \_\_\_\_\_

10 More \_\_\_\_\_

Odd or Even \_\_\_\_\_

Value of the ONES digit \_\_\_\_\_

Value of the TENS digit \_\_\_\_\_

Value of the HUNDREDS digit \_\_\_\_\_

Base Ten Form:

Show in coins and bills in a minimal collection.

--

Name: \_\_\_\_\_

## Number Study #2

My Number: **719**

Standard Form: \_\_\_\_\_

Word Form: \_\_\_\_\_

Expanded Form: \_\_\_\_\_

100 Less \_\_\_\_\_

100 More \_\_\_\_\_

Number Just Before \_\_\_\_\_

Number Just After \_\_\_\_\_

10 Less \_\_\_\_\_

10 More \_\_\_\_\_

Odd or Even \_\_\_\_\_

Value of the ONES digit \_\_\_\_\_

Value of the TENS digit \_\_\_\_\_

Value of the HUNDREDS digit \_\_\_\_\_

Base Ten Form:

Show in coins and bills in a minimal collection.

--

Name: \_\_\_\_\_

# Number Study #3

My Number: **210**

Standard Form: \_\_\_\_\_

Word Form: \_\_\_\_\_

Expanded Form: \_\_\_\_\_

100 Less \_\_\_\_\_

100 More \_\_\_\_\_

Number Just Before \_\_\_\_\_

Number Just After \_\_\_\_\_

10 Less \_\_\_\_\_

10 More \_\_\_\_\_

Odd or Even \_\_\_\_\_

Value of the ONES digit \_\_\_\_\_

Value of the TENS digit \_\_\_\_\_

Value of the HUNDREDS digit \_\_\_\_\_

Base Ten Form:

--

Show in coins and bills in a minimal collection.

Name: \_\_\_\_\_

# Number Study #4

My Number: **909**

Standard Form: \_\_\_\_\_

Word Form: \_\_\_\_\_

Expanded Form: \_\_\_\_\_

100 Less \_\_\_\_\_

100 More \_\_\_\_\_

Number Just Before \_\_\_\_\_

Number Just After \_\_\_\_\_

10 Less \_\_\_\_\_

10 More \_\_\_\_\_

Odd or Even \_\_\_\_\_

Value of the ONES digit \_\_\_\_\_

Value of the TENS digit \_\_\_\_\_

Value of the HUNDREDS digit \_\_\_\_\_

Base Ten Form:

--

Show in coins and bills in a minimal collection.